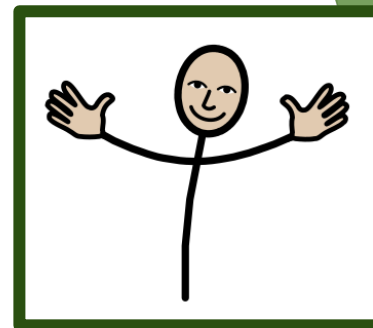


Baytree School Prospectus



Updated February 2024

Welcome to Baytree School



A very warm welcome to Baytree School, we hope you find the information about what is happening in our school and the range of learning opportunities that we provide useful and informative.

- ❖ Baytree School is a Specialist School for children and young people who have Severe and/or Profound and Multiple Learning Difficulties. We support up to 120 learners aged between 3 and 19 years across our **Weston and Clevedon Campus**.
- ❖ Our school communities, supported by a committed governing body, is determined for each learner to receive an individualised, tailor-made and holistic education, within a caring and nurturing environment. We prioritise individualised next steps of learning by working closely alongside other professionals including therapists, specialist staff and other professionals.
- ❖ At Baytree we are extremely proud of our school, the achievements of our learners and the expertise and dedication of our staff team. We understand how important choosing the right school is, and so on behalf of our community, we would like to warmly invite you to visit our Weston or Clevedon Campus and experience for yourself the quality of education we offer.



Our vision



Baytree School strives to enable all learners to not only achieve but to exceed expectations through the delivery of a challenging, individualised and bespoke curriculum.

Our **Golden threads, Communication and Independence** are at the forefront of everything we do and embedded within our everyday practice and routines.

- ❖ Our aim is for all learners to achieve their potential through a bespoke communication system that enables purposeful choice making, meaningful interactions and developing positive relationships alongside developing the necessary skills to live as independently or interdependently as possible.
- ❖ At Baytree School, our learner's achievements, efforts and accomplishments are celebrated. This ensures a shared sense of achievement, with learners developing and enhancing their self-confidence, self-esteem and overall well-being.
- ❖ Baytree School believe and adhere to a learner-centred approach that listens to and learns from our learners. We aspire to provide a fun and enjoyable educational provision which goes beyond the National Curriculum. Our learners are provided with opportunities to build friendships, show and receive respect, feel valued and be accepted for who they are whilst achieving a sense of belonging.
- ❖ Baytree School is an inclusive school that works closely with other organisations and professionals to meet learner's needs and develop their next steps. Baytree School ensures that it's learners, staff, parents/carers, Governors and all that are involved with the school feel valued and that we remain an 'amazing and fantastic place to come to'.

All staff, parents/carers and Governors truly strive to ensure Baytree School continues to

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'Make the Most of everyday' for every learner.



Golden Threads

At Baytree School we consider **Communication and Independence** our Golden Threads that are integrated and at the heart of all aspects of our curriculum. We strive to ensure all learners develop a personalised means of communication and the necessary independent and interdependent skills needed to thrive beyond Baytree School.

At Baytree School we ensure all our learners develop a clear and personalised means of communication. Communication is integral in everything we do and is incorporated not only into every area of the curriculum but also every aspect of school life.

Baytree School provides a total communication environment to promote all learner's opportunities to communicate, this includes use of:

- ❖ Visual supports
- ❖ Object of References
- ❖ Body signing
- ❖ Makaton
- ❖ True Object Based Icons (TOBI's)
- ❖ Photos
- ❖ Symbols including use of PECS (Picture Exchange Communication System)
- ❖ AAC, including high tech AAC such as eyegaze technology





The Baytree curriculum places the development of every learner's independence at the heart of everything we do. Independence is about enabling all learners to develop autonomy, choice, control and a sense of agency in a way that is meaningful to them.

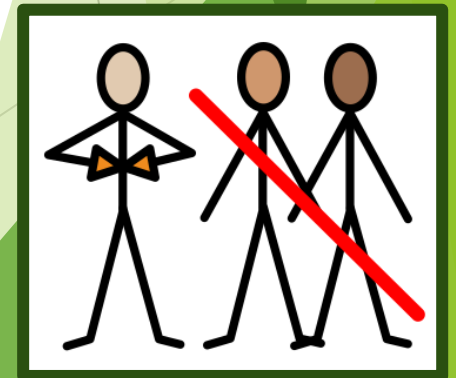
At Baytree School independence looks beyond traditional self-care skills and focuses on what skills each learner needs to live as independently and as interdependently as possible; focusing on the development of:

- ❖ Communication skills
- ❖ Social skills
- ❖ Physical mobility and dexterity
- ❖ Emotional resilience/self-regulation
- ❖ Functional/practical skills

At Baytree School independence is encouraged through the provision of personalised learning opportunities which:

- ❖ Promote and encourage a healthy and safe lifestyle
- ❖ Raise learners' self-esteem through the recognition of personal qualities and achievements
- ❖ Enable learners to become as independent as possible in caring for themselves
- ❖ Promote the development of positive personal relationships with peers and adults
- ❖ Develop learners' understanding, tolerance of and respect for others
- ❖ Provide experience of making informed choices, taking decisions and accepting responsibility

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Our Curriculum



The intent of the Baytree School curriculum is to enable all learners to be active in their learning, develop independence and a means to effectively communicate needs, wants and wishes. Our curriculum strives to ensure all learners have the necessary skills and learning needed for their personalised next steps beyond Baytree School.

All Learners at Baytree School receive a tailored and personalised curriculum which is motivating, challenging and ensures all are developing the next steps on their learning journey.

Learning is delivered through learners EHCP outcomes via a broad, balanced, sequential and progressive curriculum which is based on a child-centred approach which enables every learner to be inspired, motivated, enjoy learning, make progress and achieve.

Through personalising the curriculum for every learner, we aim for all to acquire the knowledge, understanding and skills appropriate for their next best step.

At Baytree School we have high aspirations and expectations for all our learners.

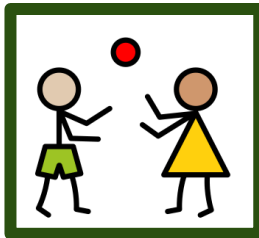


Updated February 2024 For more information about The Baytree Curriculum – please visit our website -
<https://www.baytreeschool.co.uk/>

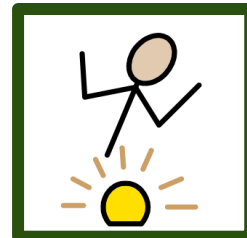
Early Years Vision



- ❖ At Baytree School, we aim for all our learners to feel happy, safe and enjoy their school experience. Within our early year's department, we set and develop the foundations for building positive home-school relationships and strive for each learner to develop a love of learning through an individually tailored curriculum, which prepares them for the next steps on their learning journey.
- ❖ Our focus is on developing a learner's self-awareness, self-help skills, social interaction and communication skills through a play-based curriculum that encourages learning through exploration and immersive experiences. This equips our learners with the necessary skills needed to transition into our middle years' department.
- ❖ Our vision is to provide all learners with the opportunities to unlock their potential to be as independent as possible, equipped with the necessary skills to positively influence the school and local community.



play



exploration



Middle School Vision



- ❖ In the Middle Years' department, we provide a varied and creative curriculum that ensures the skills developed in the early years are strengthened and expanded. We work from the individual to tailor fun and exciting experiences to inspire a love of learning and allow learners to develop personal choices and interests. Learning opportunities are not just limited to each class, but flow between the department and the school and the local environment.
- ❖ Outdoor learning is a key part of our curriculum. It allows the learners to connect, explore and experience the world around them and transfer and apply their learning to 'real life' out in the community.
- ❖ We are continuously furthering our expertise to match to the needs of our learners. All our staff strive to enable our learners to develop their knowledge, communication and independence skills, preparing them for their journey into the upper school department and life beyond Baytree School.



creative



outdoor

Upper School/POST 16

- ❖ The upper school department prepares our learners for their personalised next steps into adulthood. The curriculum is underpinned by the Preparation for Adulthood (PfA) strands and is tailored to be fun, motivating and engaging for all learners.
- ❖ We focus on each learner, striving to enhance the skills the learner already has and develop those which they need for the future in order to achieve their personal goals and aspirations.
- ❖ Skills which have been established within a learners Baytree journey are functionally utilised and developed in the local and wider community. Functional skills, communication and independence are core within our curriculum and enable our learners to access, be a part of and enhance the community around them.
- ❖ Within the upper school department curriculum, our learners experience options, which will be available post Baytree; this ensures our learners are confident, know what's available to them and can make active choices in regards to their next steps.

Our vision is for all our learners to leave Baytree as prepared as possible for adulthood:

- To be able to make the most of employment opportunities and the world of leisure
- To be able to live as independently as possible and fulfilled a life as possible
- To feel valued members of their community and be able to offer something to the community.

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Life skills

Therapies and Interventions integrated throughout the curriculum



HYDROTHERAPY SWIMMING
POOL



SENSORY INTEGRATION ROOM



SENSORY IMMERSION ROOM



LIFE SKILLS FLAT



SENSORY ROOM



OCCUPATIONAL THERAPISTS



REBOUND
THERAPY



HORSE RIDING/EQUINE
THERAPY



ATTENTION AUTISM



INTENSIVE INTERACTION



INTERVENTION AND PLAY
SESSIONS



PHYSIOTHERAPY

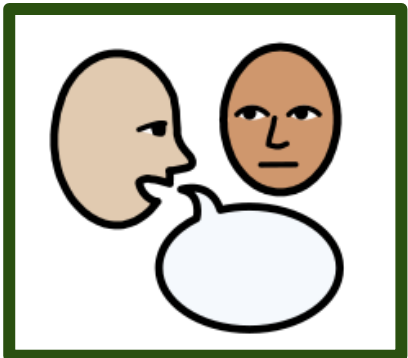
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Signposting

- ❖ **Website:** <https://www.baytreeschool.co.uk/>
- ❖ **Ofsted:** <https://files.ofsted.gov.uk/v1/file/50228515>
- ❖ **Local offer:** <https://n-somerset.gov.uk/my-services/children-young-people-families/send-hub-local-offer>
- ❖ **Free school dinners:** <https://n-somerset.gov.uk/my-services/schools-learning/local-schools/free-school-meals>
- ❖ **Send Team:** https://nsod.n-somerset.gov.uk/kb5/northsomerset/directory/service.page?id=CAr_N4Roplw
- ❖ **Sendias SEND & You:** <https://www.sendandyou.org.uk/how-we-help/areas-covered/north-somerset-services/>
- ❖ **North Somerset Parent Carers Working Together NSPCWT:** <https://www.nspcwt.org/>
- ❖ **Baytree School contacts:** schooloffice@baytreeschool.co.uk

Weston 01934 427555 **Clevedon** 01934 426555





How to contact us....

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Deputy Headteacher – Aline Kay
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