




## Baytree School

### PSHE Statement

Mandatory/Non-Mandatory	Non Mandatory
Model Policy	
Annual/Bi-Annual	Bi-Annual
Date Ratified by FGB	15 <sup>th</sup> March 2025
Signed: R Collard (Chair of Governing Board)	
Next Review Due	March 2027

Personal, Social & Health Education (PSHE) forms part of the core curriculum at Baytree School and is viewed as an important subject in realising our aim for learners to be as independent as possible throughout their school career and beyond into their adult lives.

### **At Baytree School we follow the PSHE Association SEND framework**

- At Baytree School we provide all learners with the skills and ability to manage their independence, mental health, well-being and develop positive and respectful relationships through our PSHE Curriculum.
- By creating a culture of understanding, acceptance and challenge we develop a positive and open approach to supporting our learner's journey at Baytree and beyond.
- Ultimately, we want our learners to be prepared for life after Baytree School, using skills and knowledge to progress as independently and confidently as possible onto their planned next step.

### **Our intention for all learners is to develop:**

- Engaging and developing positive friendships with peers.
- Understanding of what 'safe relationships' are with their peers and those supporting them.
- An understanding of their own feelings and emotions and how to communicate them to others safely.
- How our learners manage their behaviour/s independently and safely.
- Acceptable behaviours in school and the community.
- Encourage our learners to seek help and support independently.
- To develop individual communication tools/aids appropriate to the individual.
- How to make the 'right' choices and express their needs, wants and feelings positively
- Increase their social and emotional confidence.
- Their responsibility to themselves as well as other people.
- Understanding of their own personal safety.

The Baytree School curriculum places the development of every learner's independence at the heart of everything we do. Independence is about enabling all learners to develop autonomy, choice, control and a sense of agency in a way that is meaningful to them.

At Baytree School independence looks beyond traditional self-care skills and focuses on what skills each learner needs to live as independently and as interdependently as possible; focusing on the development of:

- Communication skills
- Social skills
- Physical mobility and dexterity

- Emotional resilience/self-regulation
- Functional/practical skills

**At Baytree School independence is encouraged through the provision of personalised learning opportunities which:**

- Promote and encourage a healthy and safe lifestyle
- Raise learners' self-esteem through the recognition of personal qualities and achievements
- Enable learners to become as independent as possible in caring for themselves
- Promote the development of positive personal relationships with peers and adults
- Develop learners' understanding, tolerance of and respect for others
- Provide experience of making informed choices, taking decisions and accepting responsibility

The development of learners' independence underlies all teaching and learning experiences at Baytree School. It underpins each learners' educational journey and is the ultimate goal of our school curriculum.

**All learners have opportunities to develop skills through:**

- Practice in real-life situations
- Practise skills during play
- Roleplay events and activities
- Creative and outdoor learning
- Functional skills opportunities/activities
- Use of technology
- Use of the life skills school flat, e.g. budgeting, cooking, cleaning
- Visits within the local community
- Everyday life at school, e.g. turn-taking, queuing for lunch, making drinks

Baytree School learners will all have a unique starting point and pathway ahead, however, they are motivated and challenged to actively engage, participate fully and implement maximum control over their lives throughout their time at school so ultimately when they venture on beyond Baytree School they are able to transfer those skills and achievements to live as independently and interpedently as possible.

**Ultimately, we want our learners to prepare for life after Baytree School, using skills and knowledge to progress as independently and confidently as possible onto their planned next step. We recognise that this will be different for each learner and through our PSHE curriculum we enable learners to develop skills appropriate to them.**

<u>Reviewed by FGB:</u> 15 <sup>th</sup> March 2023	<u>Reviewed by FGB:</u> 12 <sup>th</sup> March 2025			
<u>Next Review due:</u> March 2025	<u>Next Review due:</u> March 2027			